



RELIGIOUS STUDIES RESOURCE CENTRE

ANNUAL REPORT 2009/10



Key Events in 2009-10

Success for our Funding bid to the Community Development Foundation

A successful bid for funding from the Community Development Foundation's Faith in Action Fund. This enabled us to develop our 'Faith Experience' project over last summer. Part of this involved filming places of worship and producing six DVD about major religions. Some of this funding also enabled us to take pilot schemes of the various experiences to a number of schools.

A management committee was formed to oversee the funding and implementation of the project to meet the funder's criteria.



HOSTED BY THE NOTTINGHAM
BLUECOAT SCHOOL & TECHNOLOGY COLLEGE

More of what's being happening in 2009-10

The Launch of the of a new RE Syllabus.

At the Teachers Conference in June, a new joint Syllabus for RE, developed between City and County's Local Authorities was launched.

This was facilitated by the Centre working with representatives from both City and County Education Authorities, enthusiastic teachers and RE advisors. The new Syllabus can now be viewed on our web-site www.rsresources.org.uk

TRAINING

In April 2009 we delivered, the second training Day Seminar, on behalf of the City's School Centred Initial Teacher Training (SCITT). This was attended by twenty student teachers.

TEACHERS' DAY

In July 2008, a *Secondary Teachers' day* focused on a practical analysis of the work being done by the team drafting the new *Agreed Syllabus*.

SOME PICTURES FROM OUR 'FAITH EXPERIENCE' VISITS TO SCHOOLS.



Our Vision

Our vision is to provide a unique opportunity for Personal Teaching and learning Development across all faiths, for both the City and County of Nottingham.

Our Aims and Objectives

To make available a collection of resources for loan to teachers, faith communities, and other organisations exploring the faiths of our world and community.

To improve access to resources by generating our own materials; developing a resource bank of other teachers' materials and good practice guidance; signposting to other sources of support; as well as giving opportunities to inspect published materials.

To encourage connections between users and faith communities, e.g. by building a network of reliable contacts, providing guidance on visits to places of worship.

To provide an environment for teachers' research and learning, e.g. through short courses.

To develop community education in faith issues, using our facilities to support courses, discussions, events, exhibitions, small group meetings and facilitating conferences.

Management.

The Centre Manager has overall responsibility for the project, worker(s) and volunteers.

For further information contact:

Rev Ken Johnson and John Murray
Religious Studies Resource Centre,
Nottingham Bluecoat School,
Aspley Lane, Nottingham, NG8 5GY.

Tel: 0115 929 7445 (Op 1. Ext 4040)

info@rsresources.org.uk
www.rsresources.org.uk



Nottingham
City Council



Nottinghamshire
County Council

INCOME AND EXPENDITURE 2009-10

INCOME	£.
Funding	4000 Subscriptions 510
Training Income	129
Miscellaneous	<u>68</u>
TOTAL	4707
EXPENDITURE	
Staff costs	4500
Resources	233
Stationery and Printing	39
I T. & Equipment	200
Books and subscriptions	40
Faith Experience Project	673
Miscellaneous	<u>194</u>
TOTAL	5716
Income surplus	
[1009] Balance at start of year	7068
End of year balance	6059

We acknowledge the continuing support of City and County LAs and the Bluecoat School, which hosts the RS Centre and provides infrastructure amenities, enabling us to operate and further develop our expansion.

We continue our partnership with Nottingham Inter Faith Council (NIFC), as we work together to promote social cohesion within our schools and communities. This partnership is reflected in the networking between NIFC and our School subscribers in the arranging of visits from schools to places of worship and that of Faith representatives to visit schools, for Acts of Worship and classroom input.

The NIFC Faiths Exhibition is made available on loan, from the Centre to schools and community groups.